

Welcome to Back to School Night

4th Grade 2024-2025

- Track A: Lara Savage
- Track B: Cheri Webster
- Track C: William Renner
- Track D: Rachel Welchez



About Me

Graduated from Cal Poly Pomona
1993

GATE Certification

Began teaching in 1995

Cal Aero Preserve Academy 2009



Expectations



Your student should be prepared and on time for school

- Be here by 7:50. Students are to be in the classroom at 8:00
- Bring **suggested** school supplies: **College ruled spiral notebooks, scissors, glue stick, colored pencils, highlighters, a pencil, and an eraser, headphones**
- Get a good night's rest
- Eat a healthy breakfast, snack, and lunch
- **Notify the school office when your student is absent**
- **Schedule doctor's appt. and any leisure activities after school hours**
- **Please make sure your student is in school unless ill**
- ATTENDANCE COUNTS! 98% is our goal

Emergency Information on Aeries

- List all people who can pick up your student from school
- Students can **only** be released to those on the emergency list
- I.D. needs to be shown when picking up a student early from school



Absences/Leaving Early

- Students are required to make up any work they missed while absent. Students will be given one additional day per absence to complete work
- Doctor's notes for absences need to be taken to the office
- If your student is leaving early, **please let me know in advance**. I can have them packed & ready to go...
- Please remember it takes awhile for students to walk to and from the office/classroom



Chromebooks

CVUSD Device Protection Plan

Parents now have the option of purchasing a Chino Valley Unified School District Device Protection Plan for their student's Chromebook. The plan provides for accidental damage to the student's device for the current school year a the cost of **\$40.00**.

Parents wishing to purchase a device protection plan may complete the agreement through the **Aeries Parent Portal in Data Confirmation**.

The agreement and payment options can be located in the Document section under Optional Documents.

Cell Phones & Smart Watches

- Cell Phones
 - Cell phones must be turned off once the student arrives on campus and be placed in their backpack
 - Phones must remain off and in a student's backpack until the student has exited the campus
- Smart Watches
 - Smart watches must remain off and in a student's backpack until the student has exited the campus

Consequences for not following electronics or technology guidelines

- Cell phone contract (signed by parent/guardian) and/or incident log
- Progressive discipline, detentions



Dress Code

Minimum Dress Code Requirements for Grades K-8 Cal Aero students are expected to wear clothing that is comfortable, clean, safe and APPROPRIATE. What a student wears to school must not disrupt the educational process at Cal Aero and adhere to the following:

- Makeup is not permitted. (Kinder through 6th grade)
- Shoes must be worn. Sandals must have a heel strap. Crocs cannot be worn without the strap around the heel.
- No sagging pants, visible undergarments are not permitted.
- **Bare midriffs are not permitted.**
- Halter, tube, **spaghetti straps**, strapless, and visible undergarments are not permitted.
- **Tank tops are permitted as long as the torso is not shown.**
- Skirts and shorts must be no shorter than mid-thigh.
- Rips or tears in shorts/pants/ jeans must start below the bottom of the front pocket lining, or you need to wear bike shorts under them.
- Jewelry which creates a health or safety hazard is not permitted.
- Approved hats or head coverings may be worn during outside activities for protection only and must be worn forward facing. Hats may not be worn in the classroom. Sweatshirt hoodies and beanies may not be worn in class and only outside if it is raining.
- Pajamas (including flannel or fleece pajama pants) or slippers are not permitted.
- Headphones outside of class & only in class w/ teacher permission
- Clothing, jewelry, and personal items (backpacks, fanny packs, gym bags, water bottles etc.) shall be free of writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive/revealing, which display drug, alcohol or tobacco company advertising, promotions and likenesses, or which advocate gang, racial, ethnic or religious prejudice or causes a substantial disruption of the orderly operation of the school is not permitted.

As fashion trends change, there may be a need to modify dress standards. When this occurs, students and parents will be notified. Students will be notified through discussions with teachers and/or announcements. Please call the school at any time for clarification prior to the purchase of school clothing.

Spirit Day

- Monday
College Spirit Day
- Friday
Cal Aero Spirit Day
Wear red, black, or silver
<https://calaeropto.square.site/>



PBIS

(Positive Behavior Interventions and Support & Discipline Policy)

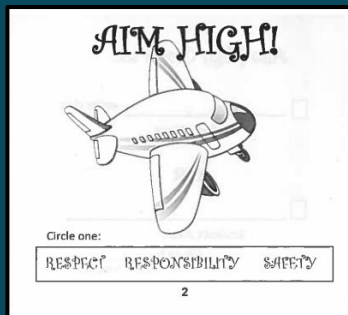
Please remind your child to follow school and classroom rules.

- Be Responsible
- Be Respectful
- Be Safe

Aim Highs are used as positive reinforcement which can be used to redeem prizes at the Aim High Store on Thursdays at lunch

Incident logs, as well as Major/Minor Offense forms are used when students are not being responsible, respectful, or safe (examples are for academic dishonesty/cheating, bullying, fighting, etc.). Teachers, staff, and administrators will use discretion to give the appropriate level of consequence based on behavior observed

Choice Slips are used when students make a poor choice in regards to Habits of Success



Cal Aero Student Incident Log			
Student Name	Grade	Date	Time Teacher/Staff Member
Problem Behavior <input type="checkbox"/> Inappropriate <input type="checkbox"/> Classroom Disruption <input type="checkbox"/> Inappropriate Language <input type="checkbox"/> Inappropriate Behavior <input type="checkbox"/> Inappropriate Attitude <input type="checkbox"/> Inappropriate Action <input type="checkbox"/> Other: _____	<input type="checkbox"/> Was not Responsible <input type="checkbox"/> Inappropriate Behavior <input type="checkbox"/> Inappropriate Language <input type="checkbox"/> Inappropriate Attitude <input type="checkbox"/> Inappropriate Action <input type="checkbox"/> Other: _____	<input type="checkbox"/> Contacted parent on ____/____/____ <input type="checkbox"/> Phone call <input type="checkbox"/> Conference <input type="checkbox"/> Email <input type="checkbox"/> Other: _____ OR <input type="checkbox"/> Incident Log copy sent home <input type="checkbox"/> Parent/Guardian sign and return: _____	Teacher Intervention(s) <input type="checkbox"/> Assigned direction on _____ <input type="checkbox"/> Conferred with _____ <input type="checkbox"/> Developed a behavior contract with student and parent <input type="checkbox"/> Provided corrective feedback <input type="checkbox"/> Reinforced classroom incentive system <input type="checkbox"/> Reinforced school incentive system <input type="checkbox"/> Remanded student to _____ <input type="checkbox"/> Sent to another classroom with additional support <input type="checkbox"/> Warned student <input type="checkbox"/> Other action taken: _____
Problem Function <input type="checkbox"/> Attention seeking from _____ <input type="checkbox"/> Escape from _____ <input type="checkbox"/> Gain an object _____ <input type="checkbox"/> Avoidance of _____ <input type="checkbox"/> Other: _____	<input type="checkbox"/> Was not Responsible <input type="checkbox"/> Academic dishonesty <input type="checkbox"/> Disruptive interaction <input type="checkbox"/> Disrespectful behavior <input type="checkbox"/> Disrespectful language <input type="checkbox"/> Disrespectful attitude <input type="checkbox"/> Disrespectful action <input type="checkbox"/> Other: _____	<input type="checkbox"/> Was not Responsible <input type="checkbox"/> Academic dishonesty <input type="checkbox"/> Disruptive interaction <input type="checkbox"/> Disrespectful behavior <input type="checkbox"/> Disrespectful language <input type="checkbox"/> Disrespectful attitude <input type="checkbox"/> Disrespectful action <input type="checkbox"/> Other: _____	<input type="checkbox"/> Was not Responsible <input type="checkbox"/> Academic dishonesty <input type="checkbox"/> Disruptive interaction <input type="checkbox"/> Disrespectful behavior <input type="checkbox"/> Disrespectful language <input type="checkbox"/> Disrespectful attitude <input type="checkbox"/> Disrespectful action <input type="checkbox"/> Other: _____
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Other: _____	<input type="checkbox"/> Other: _____	<input type="checkbox"/> Other: _____

White: Minor Referral Yellow: Teacher Pink: Parent/Guardian

Choice Slip	
Name _____	# _____
Date: _____	
Today I made a poor choice in the following area:	
Work Habits <input type="checkbox"/> Showing positive attitude toward learning <input type="checkbox"/> Taking responsibility for choices and actions <input type="checkbox"/> Striving for quality work	
Responsibility for Academic Success <input type="checkbox"/> Follow classroom routines and expectations <input type="checkbox"/> Follow school routines and expectations <input type="checkbox"/> Completing classroom assignments <input type="checkbox"/> Completing homework assignments	
21st Century Skills <input type="checkbox"/> Solve problems appropriately <input type="checkbox"/> Showing understanding of other perspectives by working and/or playing together <input type="checkbox"/> Builds content knowledge through purposeful and effective communication	
Parent signature: _____	



District Support for Bullying and Mental Health

CVUSD's site has resources for bullying, mental health, suicide prevention, and the We Tip hotline. To access:

- Go to the CVUSD district site
- Under "Students" tab
- Under "Student Safety" in the dropdown menu
- [Here is the link](#)





Second Step

- Please consent to the Second Step curriculum as part of the data confirmation
- To preview the Second Step curriculum, use the QR code
- July 25 from 8:00-3:15 p.m., Counselor Nguyen will be available to preview the curriculum and answer questions. Counselor email: anhxuan_nguyen@chino.k12.ca.us

What We Learn in 4th Grade





English/Language Arts

McGraw-Hill's "Wonders" ELA Program

Consists of:

- Reading: Literature & Informational Text
- Vocabulary/Spelling
- Language
- Writing – 3 genres
- Social Studies & Science are incorporated throughout the units
- Weekly assessments will be given



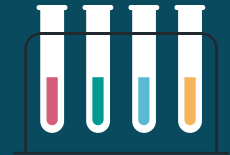
Math

- Mastery of multiplication & division facts is a must for success in 4th grade math
- Our math curriculum is Savvas EasyBridge
- Textbook and additional resources are available online
- Daily Digital Quick Checks each day and tests at the end of each section are used to determine grades



Science

- We are using Twig Science, which includes the following units of study:
 - Animal Senses
 - Earthquake Engineering
 - Sculpting Landscapes
 - Renewable Energy
 - Car Crashes
- Our curriculum requires many materials! Most of them are provided to us, but we may be asking for donations throughout the year
- The Cal Aero Science Fair is near the end of the year and very fun! Date: TBA



Social Studies

Focus: Geography & history of California

Each trimester we will cover different topics, such as Regions, Native Americans, the Missions, and the Gold Rush, etc. These topics will have varied performance tasks or assessments.

California Project & oral report during third trimester (due at Open House). Further details to come at the beginning of the last trimester.



Physical Education

- We start school with PE. Please make sure your student is wearing tennis shoes
- Each month, we focus on a different physical activity
- On Fridays, students run the mile and their time is given a grade
- Make sure your student brings a water bottle everyday
- PE is part of our 4th grade curriculum and it is important for students to participate



GATE

- GATE students will be receiving separate homework pages. (Beyond level for Your Turn pages and Enrichment for Math). These will be coming soon
- Differentiated questioning in class, enrichment projects



Report Cards/Grades

- Report Cards given per trimester (3)
- Aeries Parent Portal - check periodically for standards based grades
- Performance Level Marks
 - 4 - Excelling
 - 3 - Achieving
 - 2 - Progressing
 - 1 - Beginning/Standard Not Met

[Sample Report Card](#)



Classroom Communication



Classroom Communication



ParentSquare

How are you going to communicate with parents?

- You must be able to receive communications from your Aeries parent portal.


How do you want them to communicate with you?

**Download the
ParentSquare app today!**

Stay involved with your child's
learning and activities at school.
From anywhere.

Available on the
App Store


GET IT ON
Google play



ParentSquare

Classwork and Homework





Classwork/Google Classroom

It is important that each student complete his/her classwork. Classwork reinforces the skills taught in class. If classwork is not finished in the time allotted, the student may have to complete it at home.





Homework

- ▶ District guidelines:
 - ▶ 60–90 minutes daily
 - ▶ 15-20 minutes of silent reading daily



Birthday Policy

- Per school policy:
 - No birthday celebrations by parents
 - Students may donate a book or supplies to the classroom/school library in honor of his/her birthday
- Any invitations, food items, treats, or gifts for the class will not be allowed and cannot be passed out before, during, or after school



Classroom Donations



- Thank you!!!!!!
- 24-25 4th Suggested Grade Supply List
- Replenish your student's supplies as needed
- Please check with your student's teacher about what supplies are needed. Things that are ALWAYS in need are:
 - Kleenex Ultra Soft Tissues
 - Clorox Cleaning wipes
 - Kirkland Baby Wipes

Room Parent & Art Master Volunteer

Who is my room parent?

- A room parent is very important and much needed
- They coordinate the following between the teacher:
 - activities in the classroom
 - classroom parties (3 times a year)
 - classroom donations
 - lunch for teacher during parent conferences
 - teacher appreciation week
- Art Masters Parent Volunteers (lead + support)
 - Will need to attend Art Masters training & come teach our classes



4th Grade Special Events

- Walk Through California (In-school “field trip”)
 - Parents volunteers are needed to help set up chairs
 - Parents are allowed to attend
 - More information will be sent via ParentSquare
 - Costumes needed
- 4th Grade Musical
 - Each 4th grade class has their own musical
 - Each track performs their plays on the same day



Click here
for parent
letter!

Conferences

- Sign up through ParentSquare
 - Sign up for ONE time slot. Please put the meeting immediately into your calendar
 - If you need to change your conference, please choose an available time slot. If no time is available to you, please coordinate with the teacher



PTO PAGE

- **Facebook** <https://www.facebook.com/calaaeropto>
- **Instagram** <https://www.instagram.com/calaaeropto/>
- **Sign up to be a room parent**
- Room parents work closely with PTO to put on events for the school and communicate information back to other parents.
- **Be on the lookout for the PTO Membership Drive**
- The annual PTO Membership Drive will start in August with fun prize giveaways, including t-shirts and water bottles! Classes with over 80% membership participation will receive a party! Please donate what you can to support extracurricular activities on campus
- The next **PTO meeting** will be on **TUESDAY, August 13th at 6:30pm**, at the Parkhouse Movie Theater
- **Spirit Wear**
- Go back to the gym tonight to get your Cal Aero Spirit Wear for Spirit Day Fridays
- **Questions or Concerns?** Email us at calaeropto@gmail.com PTO President: Brandy Jones



Thank You!

Thank you in advance for all
your support this year!

Feel free to email me:
cheri_webster@chino.k12.ca.us

